



			3	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			4	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			5	[low]	[low]	[low]	[low]	[low]	[none]	[none]
			N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	Sex		Female	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			Male	[low]	[low]	[low]	[low]	[low]	[none]	[none]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	Apprenticeships	Ethnicity	Asian	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Black	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Mixed	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Other	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			White	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			Unknown	[low]	[low]	[low]	[low]	[low]	[none]	[none]
		EIMD 2025 quintile	1	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			2	[low]	[low]	[low]	[low]	[low]	[none]	[none]
			3	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			4	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			5	[low]	[low]	[low]	[low]	[low]	[none]	[none]
			N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Sex	Female	20	79.2	16.7	[DPL]	[DPL]	[none]	[low]
			Male	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
2024-25	Full-time	Ethnicity	Asian	370	23.0	53.2	22.2	1.6	50	[low]
			Black	130	15.2	59.1	25.0	[DPL]	[low]	[low]
			Mixed	60	24.2	45.2	29.0	[DPL]	[low]	[none]
			Other	40	14.3	62.9	22.9	[DPL]	[none]	[none]
			White	1030	36.9	45.3	16.8	1.1	100	60
			Unknown	70	16.7	43.1	34.7	5.6	[low]	140
		EIMD 2025 quintile	1	400	25.0	49.5	24.0	1.5	30	60
			2	280	26.6	45.3	26.3	1.8	[low]	30
			3	280	31.6	48.9	17.4	2.1	30	30
			4	340	32.9	50.3	16.2	[DPL]	40	40
			5	350	35.7	46.2	17.3	0.8	50	50
			N/A	50	30.8	55.8	11.5	[DPL]	[low]	[low]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Sex	Female	1100	32.2	47.6	18.8	1.4	130	130
			Male	610	27.0	49.9	21.7	1.3	40	90
			Unknown	[low]	[low]	[low]	[low]	[low]	[none]	[none]
	Part-time	Ethnicity	Asian	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Black	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			Mixed	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Other	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			White	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		EIMD 2025 quintile	1	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			2	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			3	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			4	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			5	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Sex	Female	[none]	[none]	[none]	[none]	[none]	[none]	30
			Male	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	Apprenticeships	Ethnicity	Asian	[none]	[none]	[none]	[none]	[none]	[none]	[low]
			Black	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Mixed	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Other	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			White	30	70.4	22.2	[DPL]	[DPL]	[none]	30
			Unknown	30	88.9	11.1	[DPL]	[DPL]	[none]	[low]
		EIMD 2025 quintile	1	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			2	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			3	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			4	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			5	[low]	[low]	[low]	[low]	[low]	[none]	[low]
			N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Sex	Female	30	79.4	17.6	[DPL]	[DPL]	[none]	30
			Male	20	79.2	16.7	[DPL]	[DPL]	[none]	[low]
			Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]

#### Rounding and suppression

The data has been rounded as follows:

- Denominators or headcounts have been rounded to the nearest 10.
- Percentages been rounded to the nearest 0.1.

Any data point that is not reportable will be replaced with a symbol to indicate why, applied according to the following hierarchical order:

- [none]: where there are no students in the population (or two or fewer).
- [low]: Low numbers of students, where there are more than two but fewer than 23 students in the denominator.
- [DPL]: Data protection for low numerators, where data has been suppressed for data protection reasons. The code [DPL] has been used to indicate where the data has been suppressed due to a numerator or headcount that is less than or equal to two, meaning that the percentage will take on a value close to 0 per cent.
- [DPH]: Data protection for high numerators, where data has been suppressed for data protection reasons. For the percentages, the code [DPH] has been used to indicate where data has been suppressed due to a numerator that is greater than two but is within two of the denominator.

#### Further information

For more information on the Transparency information 2026, please see the specification and publication guidance document available from the OfS website at:

<https://www.officeforstudents.org.uk/publications/transparency-information>